

**A Servant's Heart:
Uncomfortable****Background**

- The woman in v25-34 would have been considered 'unclean' in traditional Jewish law due to her bleeding. In this culture, many things could make you unclean (such as touching dead people/animals, or a person who is unclean). When unclean it required ceremonial baths to become clean again. People would not touch her to avoid becoming unclean. This meant she had very little contact with others. In the same way, touching a dead body (v41) would also make you unclean.

Observe: What's there?

- Look for repeated words, comparisons, contrasts, and cause and effect.
- Note characters, relationships, locations, time, actions, and reactions.
- Imagine yourself in the story. What do you see, hear, and smell?

Interpret: What does it mean?

- Develop some questions based on your observations. What stirs your curiosity?
- Imagine the perspective of the people in the scene.
- Answer your questions from the text and context.
- Why is this passage or story here? Try to summarize it in one sentence.

Mark 5:21 - 43

—— **PRAY** (to lead into the study)

Start with Introduction

- If there are any new people, have everyone introduce themselves!
- Ask a transition question:
As nurses and nursing students we encounter hard people and situations. What situations or people make it hardest for you to provide care?
(Leave space to think, have 2-3 people share)

Background Leader's Notes

- Go through the background/context of the passage, keep it brief.
- State the transition to next part of the study: reading out loud, reading silently, then observations.

—— **READ OUT LOUD** (go around, have each person read 2-3 verses)

- Transition: Explain observations and say what to look for during silent reading.

—— **READ SILENTLY** (~10 minutes, adjust as needed)

Observe Leader's Notes

- Have people list observations, try to avoid answering questions right now. The goal is for people to list observe and discuss before interpreting.
- Transition: Ask if there are any remaining observations/questions, then start interpretation (answering discussion questions).

Interpret: Leader's Notes

- Go through the questions one at a time, try to have multiple people answer the question with their ideas.
- When done with questions, ask people to silently summarize the main point of the passage in 1-2 sentences (Give 2-3 minutes to write it down)

Leader's Main Point: Jesus goes out of His way to serve others in this passage, even if it was detrimental to Him. He is an example of how we should serve even if it isn't to our benefit.

—— **SHARE MAIN POINT** (Rapid-fire share around the circle)

Application Leader's Notes

- Read the application question out loud, allow for ~5 minutes to think and write applications down.

Think about Jesus' example in this passage and think about people or situations that are hard to serve in (ex. Hard patient, or coworker?). Write down one way you'll commit to serving others this week even when it is uncomfortable.

- Have people share as willing (You can write them down to ask about later!)

—— **PRAY** (to exit the study)