

## ACT JUSTLY (Part 1) Luke 13:10-17

As you gather together to hear and apply God's Word, share how you were influenced by the previous study since your group last met. Use the following questions for review.

### **D** Debrief & Interpret

- How did you apply the previous Scripture study?
- What did you learn about God as you applied the Word? What did you learn about yourself?

### **H** Hear the Word

*Nurses are often put in a position of advocating on behalf of someone in need. They can be an intermediary between the patient and whatever barrier prevents them from getting needed healthcare. Let's observe how Jesus functioned as an advocate in the story below.*



### **Read Luke 13:10-17:**

<sup>10</sup> On a Sabbath Jesus was teaching in one of the synagogues, <sup>11</sup> and a woman was there who had been crippled by a spirit for eighteen years. She was bent over and could not straighten up at all. <sup>12</sup> When Jesus saw her, he called her forward and said to her, "Woman, you are set free from your infirmity." <sup>13</sup> Then he put his hands on her, and immediately she straightened up and praised God. <sup>14</sup> Indignant because Jesus had healed on the Sabbath, the synagogue leader said to the people, "There are six days for work. So come and be healed on those days, not on the Sabbath." <sup>15</sup> The Lord answered him, "You hypocrites! Doesn't each of you on the Sabbath untie your ox or donkey from the stall and lead it out to give it water? <sup>16</sup> Then should not this woman, a daughter of Abraham, whom Satan has kept bound for eighteen long years, be set free on the Sabbath day from what bound her?" <sup>17</sup> When he said this, all his opponents were humiliated, but the people were delighted with all the wonderful things he was doing.

### **Discuss:**

1. Why was the synagogue leader upset with Jesus for healing this woman?
2. How did Jesus advocate for this woman?
3. Describe a situation where you've had to advocate for someone else. What did you do?
4. What social norms might you have to confront as a nurse? What forms of advocacy would be appropriate to use?
5. From this passage, how do mercy and advocacy/justice go hand in hand?

### **R** Respond Actively

In your next clinical, assess your patient's need for advocacy. For example, do they lack understanding of their situation and options? Do they need assistance to get to appointments or get care upon discharge? Can they afford their medications? Think through ways to intervene in their unique situation and work with your clinical instructor or nurse preceptor to respond to the need. Be prepared to share your experience the next time your NCF group meets.